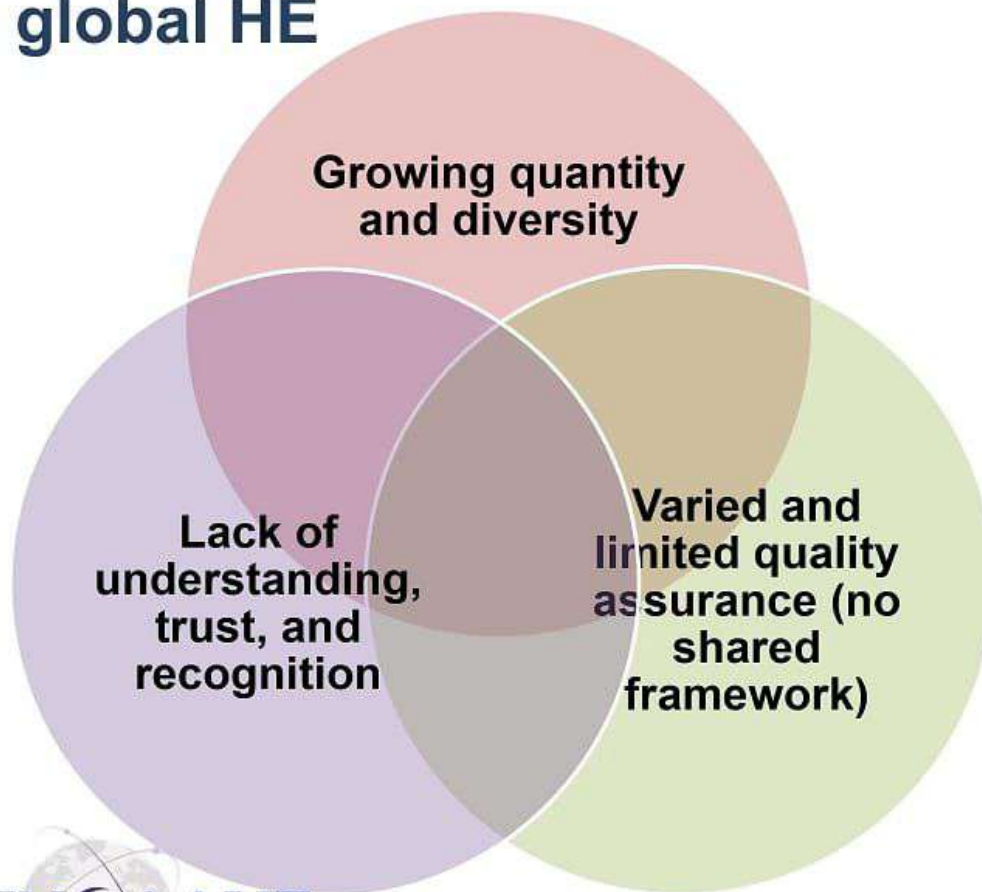


The QA and recognition challenge for global HE



Quality assurance provides a foundation upon which trust can be built and from which recognition is possible (UNESCO Global Recognition Convention)



A trusted voice serving the global community



Arisha Maham

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DR AMENA SIB...

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Recording LIVE on Facebook

Outcome vs. input based approaches to QA and recognition

Input based approaches reflect normative views of what acceptable HE should look like, which might differ considerably, posing challenges to recognition

face-to-face (what %), duration (4Y UG, 2Y MA), staff (PhD in specific areas), type of institutions (e.g. research active), content (including specific modules), location (home campus).

Outcome based approaches might allow to find common grounds across different national views and traditions, allowing more flexibility and autonomy in HE delivery, and facilitating recognition of qualifications and QA decisions across borders, focusing on:

- NQFs, LOs, student outcomes and satisfaction, employers' views
- the capacity of HE providers to demonstrate they are able to safeguard expected standards and meet student expectations

